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ABE'S DATES

FEBRUARY 2010

- 6 Winter Formal
- 9 8th Grade Curriculum Night
- 15 No School - President's Day
- 17 2 Hour Late Opening
- 18 8th Grade Forecasting Night
- 20 Auction
- 25 Winter Play – New Works
- 26 Winter Play – New Works
Black History Assembly
- 27 Winter Play – New Works
PIL Dance – District Competition

MARCH 2010

- 4 Winter Play – New Works
- 5 Winter Play – New Works
- 6 Winter Play – New Works
- 12 Spirit Assembly
- 16 Rose Festival Assembly
- 17 2 Hour Late Opening
- 18 Rose Festival Assembly
- 22-26 Spring Break

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment. Persons having questions about this policy should contact Carolyn Leonard, Director of Compliance, Portland Public Schools, 503-916-2000. Lincoln's staff contact for Special Education and 504 Plans: Cameron Neal; Lincoln's staff contact for Title IX compliance: Jeff Peeler and Peyton Chapman.

Message From the Principal

End of the Year Celebrations

Happy New Year and Happy Groundhog's Day!
Our friends at our Sister High School in Suzhou, China also wish us a Happy Chinese New Year as February 12th begins the Year of the Tiger. The Tiger is known for bringing energy and courage as well as success. 2010 has brought a State Title for our Constitution Team, 1st place in the PIL so far in Men's Basketball, good news about early college acceptances (Yale, Vassar, U of O and a host of others) and a recent announcement that Lincoln's Lacrosse coach Will Harris is a top finalist for a Positive Coaching Alliance "Character in Coaching" award. The Year of the Tiger may also be the Year of the Cardinal!



High School Redesign is on the minds of many Lincoln stakeholders. I have been involved in high school reform work for the last ten years, from Carnegie Smaller Learning Communities Grants to Gates Small Schools Grants to Connected by 25 to supporting our Academic Priority students. We've faced declining enrollment, budget woes and aging

Principal's Corner (continued)

facilities. I am completely in support of consolidating resources to shore up enrollment at more high schools. Post redesign I am confident that Lincoln will continue to be an outstanding school that can meet the diverse needs of our students. I also believe that there are ways that we can improve Lincoln in the process. Specifically, I've asked PPS and the Lincoln Site Council to look at the pros and cons of adding an IB Middle Years Program (MYP) to our already thriving 11th and 12th grade IB program. Last year we added a second feeder school and 28 students came to us from Skyline Elementary School (K-8 school) in the middle of their MYP program. We were unable to meet their continuing program needs, as we do not currently offer a MYP program at Lincoln. We also could not envision offering an MYP program to only Skyline students when the majority of our 9th graders come from West Sylvan and private schools. We have also started to analyze extensive data to evaluate our current 9th and 10th grade program and we're seeing the need to add additional supports and/or tweak our curriculum at the pre-IB levels. For example, we've noticed that our 9th and 10th grade students have a higher failure rate than our 11th and 12th grade students. We have a stubborn achievement gap between our majority and non-majority students. Our TAG audit and Oaks test scores also indicates that our top students need to be challenged at a higher level in the earlier grades. The High School Redesign process has helped focus our work and provided additional data to make sure we are increasing achievement for ALL students across the district while we also work to close the achievement gap that currently exists and persists at all of our high schools.

We have received 19 9th grade transfer slots and 2 additional slots per 10th, 11th and 12th grades for a total of 25 slots for 2010-2011. All other large comprehensives received the same number of limited transfers for next year. Slots are for the general Lincoln program and not reserved for IB students only. These slots do NOT include current Spanish Immersion transfers who will continue to "flow through" automatically. While I am concerned about limiting access to Lincoln's IB program, and the negative effect on our diversity, I understand that this is a short term "fix" that will allow other neighborhood schools to continue to keep enough students to meet graduation requirements until the high school redesign process is complete. The goal

eventually is to have at least 1350 students at every comprehensive high school and transfers are currently depleting other neighborhood schools. This year Lincoln has 1398 students so we are already in line with PPS short term enrollment goals. We also hear that we will "capture" a record number of K-8 private school students who have heard great things about the incredible opportunities here at Lincoln. Our recent "Top 100 IB Schools in the U.S." ranking certainly helped us attract parents and students to our two successful Private School Open Houses this fall. Please join us 2/9, 6:00PM, for our 8th Grade Curriculum Night, followed by a Transfer Information session at 8:00PM.

Athletics are alive and well at Lincoln. I'm happy to report that we've survived our challenges and have also had many success stories that didn't make the newspaper. Our winter sports teams are very competitive, with our Men's Basketball leading the PIL, Women's Basketball demonstrating skill and stamina (if you were here for the Franklin at Lincoln game, you've seen incredible Women's Basketball!), Swimming is heating up, and our new Wrestling Coach Charlie Lucas has grown the program and the wrestlers are throwing down the competition. Our State Championship Dance Team is also busy preparing for the annual State Competition.

We're meeting with spring sports coaching staff next week and we are so thankful to have such a strong team of coaches. Our new head coach hires bring years of wisdom and excellence, in terms of character and results, to our returning staff. Charlotte Richardson (Track and Field) leads a remarkable group of assistant coaches including former Olympians, World Record holders, All Americans, and State Champions. Each and every one of the coaches is passionate about their event and is committed to working hard to help students become the very best track and field athlete possible. Rob Herder (Baseball) is a former Benson Baseball Coach who teaches fifth grade at Rieke Elementary School in Southwest Portland and has been a head coach in Wilson's Junior Baseball organization. He's a celebrated coach in our community and students and families are really looking forward to proving what our team can do this year. Matt Averill (Men's Golf) also works for the Portland Golf Club where his club bio reads, "Matt is an apprentice in the PGA program. He played collegiate golf at Linfield College and completed

his Bachelor's Degree at Washington State University. After college Matt spent two years as a fitness professional studying bio-mechanics and kinesiology. He has applied his fitness knowledge to better understand the golf swing to "hit the ball farther." Matt's passion is teaching and helping students of all abilities reach their goals." Kudos to our Athletic Director Jeff Peeler for recruiting such outstanding new coaches.

It's also "hiring season" for our fall coaching staff and we've started pre-screening candidates for our 2010-2011 Head Football Coach. Over 30 coaches expressed interest in our position and we are impressed by the experience levels and quality of the applicants. We are looking for a candidate who will instruct students in character development as well as promoting excellence on the field. Final interviews will be with a "community based interview team" consisting of administrators, athletic director, a teacher, a parent, a youth coach and a non-Football playing student. Ideally we'd like to find someone who could potentially join our teaching or support staff as well. Once we get done with Football we'll start the same process for a Head Cheerleading Coach with stunt certification and experience in hand.

We have not received our 2010-2011 Staffing and Budget from PPS yet but we anticipate beginning the staffing and hiring process in early March. We're extremely thankful that Measures 66 and 67 passed and we hope for positive or at least not devastating state budget news next week. It would be wonderful to go back to the "fragile stability" budget Superintendent Smith implemented two years ago. I continue to be thankful to the Lincoln Foundation and our collective ability to fundraise to maintain high quality faculty and reduce overall class sizes. Without the hard work of the Foundation Board and the incredible generosity of our parent community we wouldn't have courses such as Constitution Team, Urban Studies, IB Psychology, Reading the Media, Web Design, Graphic Arts, Digital Video, Song Writing, Music in the Media, Percussion, Jazz, Photography, Oceanography, IB Environmental Systems, Leadership, IB Anthropology, Area Studies, Current Issues, Mandarin, Spanish Immersion, German and French. All of these courses are "above and beyond" what most PPS high schools can offer. Please join me in thanking the Lincoln Foundation for ensuring that Lincoln remains an outstanding school year after year after year.

PLANNING FOR 2010-2011 IS UNDERWAY!

We have scheduled a number of events that are designed to assist students and families in scheduling classes for the 2010-2011 school-year. This "forecasting" process is designed to enable students and parents to discuss the student's current academic standing and plan for next year. Below you will find the key dates:

Tuesday, Feb. 9th, 6:00pm

8th Grade Curriculum Night – The focus of this event is to offer parents and students the opportunity to meet with Lincoln HS staff and teachers and to learn more about the programs offered at LHS.

Thursday, Feb. 18th, 6:00pm

8th Grade Forecasting Night – Lincoln Counselors will meet with parents and students who are planning to attend Lincoln High School next year as an incoming 9th grade student. The focus will be on forecasting for 9th grade courses.

Forecast Fair, Feb. 23rd

Forecast Fair – Current LHS students, grades 9-11, will have the opportunity to hear about a variety of elective offerings available during the 2010-11 school-year. This event occurs during the school day as we will be on a "special schedule."

Forecast Sheets Due, Feb. 26th and March 2nd

Forecast Sheets are due. Current 8th grade students are expected to submit their forecast sheet to their school counselor by Feb. 26 and current Lincoln students are expected to submit their forecast sheets to the LHS Counseling Center by March 2.

Our counselors will then meet with all of our 9th -11th grade students during March and April regarding their forecasting choices. Our course offerings are based on the forecasting information that we receive from students during this process.

LHS Alumni Association Endowment Fund News - January, 2010

How do you thank alumni members, parents, teachers, staff and students for their support of the LHSAA Endowment Fund?

Founded in 1999, a lot has happened in the last 10 years, but the commitment of our alumni to the endowment fund has endured. That is why this 10 year anniversary is a superb occasion to celebrate with our alumni and with the Lincoln community.

We want to share our accomplishments and our trials. Even though the economy took its cut from our funds in 2009, since 2007 we have presented \$ 24,500.00 in scholarships to our Lincoln Students.

At our fifth annual LHSAA Membership Luncheon on May 15, the LHSAA Endowment Fund will present three cash awards with all the gusto we can muster up. New this year, is a service award for \$100.00 to honor a former P.E. teacher, Marie Allen, who taught at Lincoln for over 25 years before she retired in 1975.

Again this year, we are proud to award for the fourth year a \$1,500.00 scholarship to a LHS senior for their leadership and loyalty to Lincoln High School.

Introduced at the luncheon will be the three finalist for the \$10,000.00 LHSAA Bertha Hunter Foreign Language Scholarship. The talented and gifted young student who receives this scholarship will be announced at LHS graduation in June. Bertha Hunter was a Latin and ancient history teacher and a counselor at Lincoln for 29 years before she retired 1952.

Last year recipient, Gabriel Mathews, stated in his thank you note to the Endowment committee and LHSAA board. "He wanted to give his sincere thanks for making the Bertha Hunter Scholarship available." He further noted. "It's a wonderful opportunity for students interested in and passionate about language." Gabe told me he thinks it is fantastic that we are working so hard to make such an award available.

That is only half of the story. For the next 10 years we will concentrate on the growth of these funds so we may help other Lincoln students step into a better future. As the years pass Lincoln students will come to realize that the best times of their life was when they were at Lincoln.

Alumni, students or parents are welcome to donate to this fund. Should you have questions, you may leave a message for a call back, or you may make a comment on our 24-hour hotline telephone number at 503-452-2225. Visit our website for information, www.lincolnalum.org, or mail questions, comments or a donation to LHSAA Endowment Fund, P. O. Box 23756, Portland, OR 97281.

**Thank you sincerely Lincoln community for your support,
Carolyn Mae Studenicka Jackson, Class of LHS 1955
LHSAA Endowment Committee Chairman**

Lincoln High School's Drama Department Premieres Four New One-Act Plays During "Switch"

Portland, Oregon (January 27, 2010) – Lincoln High School's Drama Department will premiere four student-written, one-act plays during its 6th annual New Works Festival, *Switch*, on February 25.

Switch runs for 8 performances, including a "Festival Day" on February 27, in Lincoln's Auditorium at 1600 SW Salmon St. Evening performances on February 25, 26, 27 and March 4, 5, 6 begin at 7:30pm. Matinee performances on February 27 and March 6 are at 2 pm. "Festival Day" on February 27 will run from 1pm-10pm, featuring all 4 plays and conversations with the director and playwrights.

This year's New Works Festival selected four talented Lincoln student playwrights – Anastasia Tuazon, Sophie Koeller, Bati Alon, and Robyn Pritzker – to each pen one-act plays, all of which explore subjects relevant to today's teenage generation. Each playwright develops characters facing a need to switch beliefs, alliances, and paradigms.

In *Thrown*, savage dreams assault a teenage girl who works to uncover hidden memories surrounding a tragic accident. *Dog People* transports you to an alternate high school universe where a mysterious cat comes to town, revealing the potential for dangerous independence in a totalitarian world. *See Me* explores how a young man's struggle with sexuality labels traps him in a triangle between man, woman, and something far more sinister. And finally, in *How Not to Murder*, witness how killing becomes a humorous way to liven up the banality of everyday life for five, intertwined teenagers.

Tickets cost \$10 for general admission and \$7 for students and seniors, and can be purchased at <https://www.ticketturtle.com/index.php?ticketing=lhs> or for cash at the door. Reservations are recommended. Box office opens one hour prior to each performance.

Founded in 2005 by Lincoln Drama Director Jim Peerenboom and professional director/playwright Matthew B. Zrebski, Lincoln's New Works Festival has presented over twenty fully produced plays written and performed by Lincoln students. In January 2010, Lincoln's four new one-act plays were featured during Portland's metro-wide "Fertile Ground Festival," a 10-day annual event that showcases new work in the Arts.

Generous sponsors of *Switch* include Patrick L. Fitzgerald and Family, and the Lincoln High School PTA.

FOR INFORMATION/INTERVIEWS: Jim Peerenboom, 503.916.5200 x 438, jpeerenb@pps.k12.or.us; Electronic high-resolution photographs available.

PTA UPDATE

The PTA board members and many chair-people have made quite an impact at Lincoln this fall and winter!

- Whiteboards, books, measuring scales, fitness equipment, band instruments have all been bought for classrooms.
- Fabulous lunches, snacks, water, coffee and much more were delivered and served to staff and visiting parents at school events.
- Assistance for Lincoln families in need and clothing support for PPS clothing closet were generously given.
- A new online volunteer signup system is up and running. Details will be arriving on the community listserv.
- The student store is now online! Order easily and often!
www.promoplace.com/25363/stores/LHS-Store
- Funds were granted to Black Student Union, Arts Club, Robotics, Speech & Debate...just to name a few!

We as parents of PTA strive to match the dedication and tireless hours that our teachers dedicate to Lincoln. We are proud to be part of this organization.

We look forward to the upcoming Lincoln Auction on February 20th at the MAC. You can join in by attending the auction or simply donating. We are striving to raise money for new technology including mobile computer labs. Come join us in the celebration of our wonderful students, teachers and community!

Go Cards!

Ann Johnson
PTA President

UPDATE FROM THE SCHOOL BUSINESS MANAGER

New reports indicate we are in the middle of a warm spell. I've begun to see a few bulbs sprouting AND our first shorts have been spotted- spring must be around the corner!

We hope 2010 has begun well for you and yours. Our budget news has been somewhat solidified with the voting results, yet we continue to rely on, and are grateful for, the incredible community and parental support evidenced corner to corner and beyond. The auction is in high gear, readying for a bucking bronco of a night on 2/20. Others of you support our great Constitution, Robotics, Dance, Drama, Speech and Chess teams and kids, with glowing results! Sports teams are in full swing, while more wait anxiously for spring action. Volunteers are planting flowers, filing and copying paperwork, painting over graffiti, fundraising for music, tracking our technology and otherwise looking for and finding so many diverse ways to help. We could not do what we do without this assistance.

I look around my desk and see evidence of the many projects proposed, begun and mid-stream: lab renovations, safety and security related renovations, Adopt-a-Plot, college visits, Student Store, Alumni Association and PTA projects.

The current focus of much of my activities swirls around budget and technology - acquiring the needed support pieces (document cameras, SmartBoards, digital projectors, etc.), upgrading old machines, replacing labs (library was accomplished over the summer, so currently, one to go!) and pondering how to satisfy the overwhelming need our students and staff have to teach, communicate and learn via the Internet. The District will make our shared areas wireless in the near future, and classrooms will follow, but will mobile labs resolve our need for an additional lab in a building where there are no extra rooms? I'd value your input - please be in touch.

The door to 104 is always open and you are welcome to come in and share thoughts and observations. The building and grounds, fundraising, pulling labs from your pockets - your choice of topics ;).

Kirsten Leonard, School Business Manager,
kleonard@pps.k12.or.us

THANK YOU

A "BIG" thank you to all the wonderful parents and students who have helped with various things this year. We had about 40-50 volunteers who helped put the summer packets together. You have provided treats for staff meetings and the beginning of the year breakfast, parents-on-site are here every-day, coordinate the auction and the list goes on and on. We could not accomplish all this without your help. We have the best parents in the District! You guys rock.

NEWS FROM THE LHS COUNSELING CENTER

Our LHS Counseling Center staff changed during the course of this school year. We thank Charlotte Leczano for all her years of service and wish her a happy retirement. We welcome Neil Gibson, who joins our other terrific counselors Chris Barrar, Peg Schoettle and Annie Walsh.

Our LHS Counselors are always available to students in emergency or crisis situations, but otherwise they usually are working on "seasonal" projects. At the beginning of the school year, they work on scheduling issues and freshmen orientation. Quickly their attention is turned to college planning and applications for seniors. (Of note, so far this year our counselors wrote recommendations for about 150 students and about 105 of them were early applicants. Last year there were about 90 early applicants, so there was an increase in early applicants. Additionally, most students who need counselor recommendations apply to many private schools, so many more applications are processed through our counseling center. So far this year 252 seniors have requested transcripts. About 1500 transcripts have been sent out so far this year and that number usually doubles once midyear reports are sent to colleges. So one can see that this is a tremendous amount of work for our 4 dedicated counselors and our superb counseling secretary, Jennifer Van Orsdel.) Late fall our parent volunteers ran the Beyond Lincoln seminars for juniors to help them prepare for their post-secondary plans and college applications. As the application process winds down, the counseling center focuses on financial aid assistance and ensuring all seniors will have their graduation requirements fulfilled. Senior families should file their FAFSAs (Free application for federal student aid) and OSAC (Oregon Student Assistance Commission for scholarships/grants) as soon as possible. The earlier your senior applies for aid, the more likely they are to get the aid they need. OSAC final deadline is March 1st.

In late winter, the counselors start the forecasting process for next year. Forecasting is the process by which students select their courses for next year. Students will receive a LHS course guidebook on Feb 22nd, and will attend a forecasting fair on Feb 23rd to get a preview of some classes they are interested in taking next year. (The course guide book will also be available on the LHS website.) Ideally, students should review the course guidebook and forecasting choices with their parents. Parents are required to sign the form before the March 2nd submission deadline. All current LHS students will meet with their counselors

individually later this semester to review and revise their forecasting choices and for juniors, to discuss their post LHS plans. Tentatively, the current juniors will be pulled from their English March 8-12, sophomores March 15-19 and freshmen March 29 - April 2nd. If students are absent, counselors will call them out at a later date.

Parents can obtain information about forecasting from the course guide, from the parent handbook, by attending the IB informational nights hosted by our wonderful IB coordinator Kathie Humes, by consulting with Kathie Humes and/or your counselor, or talking to our counseling center volunteers who are available to help students and parents daily in the counseling office from 9:30 to 3:30.

There are a few forecasting changes for the 2010-2011 school year. There is a new forensic science class and Reading the Media can now be counted as a junior or senior English requirement or still count as an elective. The school builds the schedule and course offerings based on students' forecasting. Additionally, course offerings will depend on the PPS and state budgets, so changes are likely to occur before next fall.

Parents should be aware of the myriad of other counseling center resources available to them. The counseling link on the LHS website has a link to Naviance, the college planning web program LHS students can use as early as their freshmen year and throughout high school. Our counseling center web pages also include scholarship information, college visit schedules, counselor contact information and our handbooks. The senior handbook, which is provided to all seniors in September, guides seniors through the application process. All juniors receive a copy of the junior handbook during Beyond Lincoln sessions in the fall. This handbook previews steps for post high school planning. The counseling center is the place to come for help with gap years, vocational training, other post-secondary options, driving schools and enrollment forms for permits, off campus learning options, outdoor school and standardized testing.

So please avail yourselves and your students to all the counseling center has to offer. If anyone is interested in volunteering in the counseling center for the 2010-2011 school year, please contact Eliza Erhardt-Eisen at efive@comcast.net or 503-228-1182. Thanks to our dedicated counselors and our 75+ parent counseling center volunteers. Our students are really fortunate to have such an engaged and caring community.

Eliza Erhardt-Eisen,
LHS Counseling Center Parent Liaison

OFFICE DEPOT

When you make a purchase at Office Depot give them the LHS rebate code. We get 5% back to help buy office and classroom supplies. Our number is: 70084228

Every little bit helps! Thank you.

GREETINGS FROM THE INTERNATIONAL STUDIES CENTER

The 1st semester has been full of activities and events for ISC. We started the year with orientations for all ISC students. The purpose of these field experiences is to establish and support an international studies school culture, and to expose students to international art, issues, and ideas through a culturally informed lens. With 9th graders it's also a time to go over program requirements. This fall our Junior and Senior Orientations were held at Cinema 21. The seniors viewed *The Boys of Baraka*, a documentary film about at risk African American students who travel to Kenya, West Africa to attend The Baraka School. The juniors viewed *Sicko*, a documentary about health care. After the films, our guest speakers posed some provocative questions and drew parallels to our lives here in the US. The sophomores saw a bilingual ecodrama performed by Miracle Theater at the World Trade Center. The freshman attended workshops on international art, dance, storytelling and community service at the World Trade Center as well.

On October 14, ISC hosted our 29th annual Study/Travel Fair. Over 200 people were in attendance. It was a wonderful opportunity to hear about studying and traveling abroad from students who have recently returned.

Here is a list of upcoming events and activities for the 2nd semester:

- Hot Topics Lecture Series (look for topics and times in the bulletin)
- Senior Seminars: Friday, Feb. 19th 2010
- Jesus Christ Super Star (LHS Theater Dept.)
- Map Project: The Americas
- Arts Beat International May 5th 2010

As we approach the end of the 1st semester, ISC students should be preparing to turn in their 2nd quarter report forms. They should be almost half way through their ISC requirements (100 pts). Please check in with your student regarding their community service plan. I have a list of ideas and organizations that could use volunteer help.

Best,

Carol Dennis
ISC Coordinator

LHS IS FIRST PPS HIGH SCHOOL TO HAVE A STAND FOR CHILDREN TEAM

Lincoln High School is the first PPS high school and the second high school in the state to have a Stand for Children Team. Stand for Children is a statewide advocacy group that lobbies for educational funding and reform by persuading our legislators and voters to prioritize education. High school teams can be especially powerful, since our parents are experienced and our students can participate and have their own voice.

Our team formed in December and has hit the ground running. We have advocated for measures 66 & 67 by hosting a very successful phone bank, participating in canvassing and by educating our own school community about the measures. In the event that these measures fail, we are already working on meeting with our legislators in Salem on Presidents Day to discuss eliminating the kicker and other revenue options. Our Portland Chapter has a task force researching and interviewing our city and county commissioner candidates to decide whom Stand for Children will endorse. Lastly, our Portland chapter has an Education Innovation Committee, which is headed by a retired PPS principal and our chapter Co-Director. The goal of this committee is to ensure that the district has systems in place to support teachers and principals to do their best work. This committee is looking at the PPS teacher evaluation system (which has not been changed in 30+ years), PPS hiring and transfer policies (so Portland can hire earlier to be competitive with other districts and so teachers and schools can find a fit that's best for them) and more mentoring for newer teachers. Stand is also working on getting the Innovation Act on the ballot. This act allows schools, with a clear plan and majority support of teachers, to earn flexibility over how they use their time, people and resources.

The four parents who started our LHS team have been active in our PTAs, Foundations, site councils, counseling center and LSAC, but felt that a LHS Stand for Children Team could lobby for our children and community in a very influential way. We are especially excited that our students have participated in phone banking, canvassing and will meet with our state legislators on Presidents Day. If you are interested in learning more about our team, or want to join, please contact one of our team coordinators listed below:

Debbie Asakawa at d_asakawa@hotmail.com,
Eliza Erhardt at efive@comcast.net,
Caroline Fenn at caroline.fenn@comcast.net
Sandy Joos at joosgalefamily@comcast.net
Tyler Whitmire, Stand organizer at TWhitmire@Stand.org
Stand for Children at www.stand.org



What: Lincoln Cardinal Round-Up Auction

When: Saturday, February 20, 5-10PM

Where: Multnomah Athletic Club

Cost: \$100 per person

Don't miss your chance to go to Lincoln High School's biggest fundraising event of the year!

Purchase your reservations TODAY!

Make your check payable to *LHS Auction* and drop it off at Lincoln's Main Office
OR mail you check to:

LHS Cardinal Round-UP Auction
c/o Lincoln High School
1600 SW Salmon Street
Portland, OR 97205

OR to pay with VISA or MC, contact Wendy Weir at: wendyweir@juno.com

Please note: Tables seat 12. If you'd like to reserve an entire table, just let us know when you make your reservation.

*Proceeds from ticket sales go to both the Booster Club and the PTA.
Proceeds from the Special Appeal Paddle Raise will go towards
Technology at our school.*

IB NEWS

Kathie Humes, IB Coordinator
khumes@pps.k12.or.us

There is a brand new Statewide IB University Recognition Policy! The Oregon Joint Boards of Education just approved one of the most IB friendly policies in the country. All schools in the Oregon University System (University of Oregon, Oregon State University, Portland State University, Southern Oregon, Eastern Oregon, Western Oregon and Oregon Institute of Technology) will have a consistent policy with respect to recognizing IB courses.

1. For IB Certificates and Diplomas, post secondary credit will be awarded for scores of 5, 6, or 7 on either Standard Level or Higher Level IB exams. Credit will be awarded in specific subject areas.

2. A student must earn an IB Diploma score of 30 or above to receive additional credits.

3. IB Diploma students may receive up to 45 credits (and sophomore standing) for an IB Diploma. This part of the policy will be reevaluated in 2013-14 after each institution has gathered data regarding the performance and achievement of its IB students.

Oregon now becomes one of a growing number of states granting credit for Certificates in Standard Level subject areas. This means students can get credit in Oregon for every single IB course they take IF they sit for the exam! And probably because of this anticipated policy, we have the largest number of students sitting for exams ever: 228!

Students will begin the forecasting process in February. As part of that process, we will be having an **IB Fair and Freshman/Sophomore Parent Information Night on Thursday, February 4th in the Cafeteria.** Parents will be able to hear about the program from the IB Coordinator, parents and current students. Our goal is to help families make well-informed decisions regarding your academic plans at Lincoln. Students, of course, are welcome to attend as well.

IB classes are open to any student at Lincoln provided they have met the course prerequisites. Currently, 78% of seniors take at least one IB class. Please join us on the 4th to learn more about the program!

A quick note to parents of current IB students. We are moving into a very intense time for students. For students registered for the May 2010 exams, English oral exams are scheduled for February and World Language oral exams are March.. CAS portfolios must be completed by April 1st. Major IB projects are also due during this time period. The due dates are relatively inflexible as the International Baccalaureate Organization, not us, sets the deadlines. So please be especially supportive of your IB student during the next few months as they complete their "Internal Assessments" that are submitted to international IB examiners.

Notice Regarding Lincoln PTA/Principal Listservs

In an effort to cut down on the amount of emails to Lincoln parents and staff, the PTA and Principal's listserv will be making an effort to more clearly distinguish between the two as follows:

- The PTA Listserv will send out information to parents regarding Lincoln PTA activities, parent volunteer opportunities, and LHS Health Action Network/Cardinal Families updates (meetings, events, etc.), or any other parent-to-parent notices.
- The Principal's Listserv will send out communications from the Principal and PPS District. It will also send information regarding LHS clubs, athletic teams and school events. We suggest you sign up for both listservs. To be added to either of these listservs, please contact the following:

PTA Listserv: RhondaCurtis-LHS@comcast.net
Principal's Listserv: peytonc@pps.k12.or.us